



<p style="text-align: center;"><b>Jon Eaton</b></p> <p style="text-align: center;"><b>Curriculum Design Lead</b></p> <p style="text-align: center;"><b>How Pupils Learn</b></p> <p style="text-align: center;"><b>Adaptive Teaching</b></p> <p style="text-align: center;"><b>Classroom Practices</b></p>	
<p><b>Name</b></p>	<p>Jon Eaton</p>
<p><b>Role</b></p>	<p>Director Devon Research School</p>
<p><b>Organisation</b></p>	<p>Devon Research School Kingsbridge Community College Education South West Education Endowment Foundation</p>
<p><b>Phase</b> <b>Subject Taught</b> <b>Subject / Phase Designed</b></p>	<p>Secondary English Primary &amp; Secondary Curriculum Design Lead for How Pupils Learn, Adaptive Teaching and Classroom Practices</p>
<p><b>About me</b></p>	<p>25 years in Teaching (secondary English)</p> <p>Research Lead for Education South West, supporting school improvement, Pupil Premium strategies, literacy and approaches to adaptive teaching</p> <p>Director of Devon Research School</p> <p>Programme Lead for the EEF's 'Making the Difference for Disadvantaged Pupils' programme</p>



	<p>Head of Year, Associate Principal, Facilitator for Challenge Partners, Kagan trainer, Exam Marker</p>
<p><b>From the 'How Pupils Learn ' Curriculum Designer:</b></p>	<p>As a teacher, you have a unique opportunity to make a significant impact on the lives of your students. But to do so, you need to understand their learning processes and how to engage them in their education. That's why the 'How Pupils Learn' curriculum is special - it builds on evidence-informed approaches to cognitive science but supports you to apply them in practical ways in the classroom. By completing this program, you'll be equipped with the knowledge and skills to make thoughtful and informed decisions about how best to make a tangible difference in the lives of your students.</p>
<p><b>Train / Work Somewhere Special</b></p>	<p>Improving education has been described as 'the holy grail of public policy' since, unique among public services, it has the ability to propel students into more fulfilling, healthier and happier lives - but only when they are the recipients of the best possible teaching. Working with the next generation of teachers is an opportunity to build on and contribute to the growing evidence base around how we provide the education our students deserve if they are to flourish.</p>
<p><b>Work Somewhere Special</b></p>	<p>Teaching is special because:</p> <ul style="list-style-type: none"> <li>• It's cognitively challenging in the best possible way – you're working at the intersection of theory and practice</li> <li>• It offers numerous opportunities for progression and for you to explore your interests</li> <li>• It might be demanding, but it's never boring!</li> </ul>
<p><b>Live Somewhere Special</b></p>	<p>There's nowhere more head-clearing than Dartmoor, so I'm frequently to be found walking the dog somewhere there at the weekend. The area around Princetown and Postbridge is well worth exploring.</p>