

Religious Education Subject Knowledge Audit

Throughout this course, you must demonstrate continuous improvement in your subject knowledge to meet the required standards. Strong expertise in your subject is essential for effective teaching. You will show your knowledge partly through lesson observations, but also by completing the subject knowledge audit below at each assessment point during your training year. The audit's red-amber-green rating of course content will map your progress. This live document will serve as a professional tool that you can build on throughout the early stages of your teaching career.

	RAG Rating Key
S	Secure knowledge = I have good pedagogical content knowledge and would be able to teach it
D	Developing knowledge = I understand it, I need to study it further to be able to teach it
L	Limited Knowledge = I have little knowledge and have not seen it taught

Subject Knowledge	Pre-Course Knowledge	AP1 Autumn Term	AP2 Spring Term	AP3 Summer Term	Final Assessment Summer Term	Action Plan for Development
Dates		18 November 24 to 2 December 24	3 March 25 to 24 March 25	28 April 25 to 12 May 25		
Exam Specifications						
AQA Religious studies GCSE						
Edexcel Religious studies GCSE						
OCR Religious studies GCSE						
Eduqas Religious studies GCSE						
AQA Religious studies A-level						
Edexcel Religious studies A-level						
OCR Religious studies A-level						
Eduqas Religious studies A-level						
Introduction						
Identify and understand the current national framework of Religious Studies in the UK						

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Knowledge of a SACRE agreed syllabus						
Understand the differences between World religions and Worldview's approach						
Have read wider academic texts on RE education						
Have read wider academic texts on generic education techniques						
Christianity						
Identify and describe the nature of God including full understanding of omnipotency and omnibenevolence						
Explain religious attitudes towards Creation and the Holy Trinity						
Describe and fully explain the teachings and life of Jesus Christ and his role in salvation						
Explain different Christian practices including worship, baptism, mission and evangelism						
Analyse and evaluate Christian attitudes towards life after death						
Identify Sources of authority and can use them to evaluate and analyse						
Buddhism						
Identify and understand the concept of Dharma						
Describe and explain the Three Marks of Existence (Anicca, Anatta, Dukkha) and the impact of the Four Sight						
Explain the significance of Buddha's early life						
Explain the significance of the Four Noble Truths (dukkha, Samudaya, Tanha, Magga)						
Explain different Buddhist practices including the 5 Precepts and different types of meditation						

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Hinduism						
Describe the beliefs of Brahman including Nirguna and Saguna						
Describe the Tri-murti and the individual roles of Brahma, Vishnu and Shiva						
Describe and explain the roles of various male and female deities including Ganesha and Lakshmi						
Explain the concepts of atman, samsara and moksha						
Analyse different impacts of Hindu beliefs on key practices including representation of the divine, shrines and worship or meditation						
Islam						
Identify key qualities of Allah including his transcendence and immanence as well as being able to explain the concept of Tawhid						
Describe the six articles of faith in Sunni Islam and the five roots of Usul ad-Din in Shi'a Islam						
Explain the roles of angels and prophets in Islam including Jibril, Mik'ail, Muhammad, Ibrahim and Adam						
Explain Islamic beliefs in Barzakh, akhirah and predestination						
Analyse the impact of the Five Pillars of Islam and the Ten Obligatory Acts of Shi'a Islam						
Judaism						
Describe the nature of God, the creator and the law-giver with reference to the Ten Commandments						
Identify and describe the nature and role of the Messiah with reference to prophecies of Elijah and others						

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Explain the role of Abraham and the Covenant at Sinai and the Mitzvot						
Explain and analyse the features and functions of the Synagogue, the Sabbath and the Talmud and Tenakh						
Analyse the features and functions of Jewish rituals and ceremonies including the Sabbath, Bar/Bat Mitzvah's, the Brit Milah, kosher foods and Jewish festivals						
Sikhism						
Describe the nature of Good and the importance of the Mool Mantra						
Describe the beliefs in karma and rebirth and the aim of Mukti						
Explain the importance of Gurmukh as opposed to Manmukh						
Explain the role of the Ten Gurus beginning with Guru Nanak and also the role of the Guru Granth Sahib						
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Philosophy						
Explain the cosmological argument and recognise the strengths and weaknesses						
Explain the design argument according to Paley and recognise the strength and weaknesses						
Explain Anselm's theory and recognise the strengths and weaknesses						
Explain the different types of religious experiences referencing specific examples and scholarly thought						
Explain the challenges to religious experience from philosophy and science						

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Explain arguments for and against religious language being meaningful						
Identify the strengths and weaknesses to the philosophical ideas on religious language						
Explain how evil and suffering challenges the belief in God referencing different scholarly views						
Identify the challenges to arguments for evil and suffering and I can explain how religion responds to the challenges						
Ethics						
Explain and evaluate Aquinas' natural law, including telos, the four tiers of law the precepts						
Explain and evaluate Fletcher's situation ethics, including agape, the six propositions the four working principles of conscience						
Explanation and evaluation of Kantian ethics, including duty the hypothetical imperative the categorical imperative and its three formulations the three postulates						
Explain and evaluate Utilitarianism, including utility the hedonic calculus act utilitarianism rule utilitarianism						
Understand, apply and evaluate current ethical issues through the above ethical theories						