

Physical Education Subject Knowledge Audit

Throughout this course, you must demonstrate continuous improvement in your subject knowledge to meet the required standards. Strong expertise in your subject is essential for effective teaching. You will show your knowledge partly through lesson observations, but also by completing the subject knowledge audit below at each assessment point during your training year. The audit's red-amber-green rating of course content will map your progress. This live document will serve as a professional tool that you can build on throughout the early stages of your teaching career.

RAG Rating Key	
S	Secure knowledge = I have good pedagogical content knowledge and would be able to teach it
D	Developing knowledge = I understand it, I need to study it further to be able to teach it
L	Limited Knowledge = I have little knowledge and have not seen it taught

Subject Knowledge	Pre-Course Knowledge	AP1 Autumn Term	AP2 Spring Term	AP3 Summer Term	Final Assessment Summer Term	Action Plan for Development
Dates		18 November 24 to 2 December 24	3 March 25 to 24 March 25	28 April 25 to 12 May 25		
Invasion Games						
Rugby						
Football						
Hockey						
Netball						
Basketball						
Net & wall games						
Badminton						
Tennis						
Volleyball						
Striking & fielding games						
Cricket						

	Pre-Course Knowledge	AP1 Autumn Term	AP2 Spring Term	AP3 Summer Term	Final Assessment Summer Term	Action Plan for Development
Rounders						
Gymnastics						
Dance						
Athletics						
Outdoor & adventure activities						
Health related exercise						
Swimming						
Alternative activities – Ultimate frisbee						
Kinball						
PE Theory						
A Level						
GCSE PE						
BTEC Level 2						
BTEC Level 3						
Cambridge National Sport						
Cambridge Technical Sport						
Social and Contemporary issues						
Anatomy and Physiology						
Information Processing						
Skill Acquisition						
Sports Psychology						
Components of fitness						
Principles and methods of training						
Designing, monitoring and evaluating a PEP						
New GCSE PE /Vocational specifications						
New AS/A' Level PE specifications						
National Curriculum orders for PE Key Stage 1-4						
Different Curriculum models in PE KS 3-4						
Assessment for learning in PE						
Assessing pupil progress in PE						
High quality outcomes in PE						

	Pre-Course Knowledge	AP1 Autumn Term	AP2 Spring Term	AP3 Summer Term	Final Assessment Summer Term	Action Plan for Development
PE						
The use of ICT in PE						
Provision for the most able in PE						
Inclusive PE						
Supporting resources and teaching aids to develop learning in PE						
Developing physical literacy in PE						
Developing literacy and numeracy in PE						
Exploring extra-curricular links						
Various roles within PE department						
Vision and values within PE						
Health & Safety in PE						
Risk Assessment in PE						
Child protection protocols in PE						
Dealing with parents/Guardians						
Historical developments in PE						
Sports Partnerships						
Outside agencies within PE						
Healthy schools' agenda						
Cross-curricular involvement						
Being a tutor						
Attending parents' evenings						
Staff duties						
Extra-curricular involvement						
Professional conduct						