SWIFT TEACHER TRAINING | LESSON OBSERVATION OF SWIFT TRAINEE

SWIFT Trainee		Subject / Key Stage		
Teaching group		Lesson Topic		
Date		Time / Lesson		
Lesson objective(s)				
Focus of observation				
Strand 1 Managing Behaviour High Expectations	Strand 2 | Pedagogy 2a. How Pupils Learn 2b. Classroom Practices 2c. Adaptive teaching	Strand 3 Curriculum Subject Knowledge	Strand 4 Assessment	Strand 5 Professional Behaviours
SWIFT Trainee demonstrates appropriate levels of subject knowledge Yes / No			Comments:	
Record of observation notes:			SWIFT Trainee reflections (added after the observation)	
Identify one area of praise				
Identify a maximum of two areas that require immediate action				
Observed by:		Role in school:		
Thank you for making time to give feedback to the trainee following this observation. Please provide a copy of this form to the SWIFT Trainee so they can upload to Steplab.				

SWIFT Teacher Training Strands | Steplab

Strand 1 Managing Behaviour High Expectations	Strand 2 | Pedagogy 2a. How Pupils Learn 2b. Classroom Practices	Strand 2 | Pedagogy 2c. Adaptive teaching
☐ Establishing Classroom Routines ☐ Addressing Non-Compliance ☐ Motivating Pupils ☐ Building Trusting Relationships ☐ Addressing Persistent and Challenging Behaviour ☐ Addressing Significant Negative Behaviour	☐ Managing Cognitive Load ☐ Giving Memorable Explanations ☐ Giving Detailed Explanations ☐ Effective Use of Paired Talk ☐ Effective Group Discussions ☐ Developing Writing ☐ Teaching Learning Behaviours	☐ Knowing the Barriers to Learning ☐ Deployment of Teaching Assistants and Other Adults ☐ Scaffolding Learning ☐ Pre-Teaching ☐ An Inclusive Classroom
Strand 3 | Curriculum **Subject Knowledge**	**Strand 4** **Assessment**	**Strand 5** **Professional Behaviours**
☐ Subject Knowledge	☐ Using Accountable Questioning ☐ Gathering Data on Pupil Learning ☐ Peer and Self-Assessment ☐ Providing Effective Feedback ☐ Productive Use of Summative Assessment	